



Indigenization Coordinator,

The Centre for Indigenous Education & Community Connections

Posting: Y17-73	Closing Date: November 17, 2017
Position Type: Term	Workload: Full-time
Start Date: As soon as possible	End Date: August 31, 2018

Camosun College is a comprehensive community college located on the traditional territories of the Coast and Strait Salish peoples serving the people of the Greater Victoria Region of British Columbia. Guided by an inspiring strategic plan and administered by a professional community of talented faculty, staff and senior executives, Camosun enrolls 18,000 learners each year, including over 1,100 Indigenous students and 1,100 International students. The College has an operating budget of over \$123 million. Across two campuses, Camosun offers more than 160 certificate, diploma, and bachelor's degree programs in arts, sciences, business, health and human services, trades, technologies, sport education, Indigenous studies and adult upgrading. The College is committed to values of relationship with community, inclusiveness, and respect. As a community, we commit to the process of Indigenization of the college – including both programs and services - and to use this learning to improve the learning experiences for the exceptionally diverse range of student needs and backgrounds present within the Camosun community supporting the commitment to lifelong learning and positive student experiences.

The Centre for Indigenous Education & Community Connections seeks applications from qualified candidates who possess an understanding of BC Indigenous educational issues and Indigenous organizations for a full-time Indigenization Coordinator position available through August 31, 2018.

The Indigenization Coordinator leads the Indigenization Initiative which, framed on a four corner-post model, is in process of incorporating Indigenous ways of knowing, doing, being, and relating across core realms of the college.

Grounded in a strong sense of indigeneity, connection to indigenous community and

¹ Camosun College considers any student who is a descendent of the indigenous peoples of what is now called North America to be an Indigenous student. This includes status and non-status Indians, Metis, Inuit and Native Americans living in Canada.

scholarship, passion for learning and teaching, and collaborative and intercultural values, the Indigenization Coordinator engages in employee education and curriculum design and development, as well as advising on policy and planning and student services provisions related to indigenization. Reporting to the Director, the Indigenization Coordinator is supported by an Indigenous Advisory Council, housed in Eye? Sqa'lewen: the Centre for Indigenous Education & Community Connections.

Responsibilities include:

- Coordinates the TELiNTIE WILNEW employee education program, including teaching when necessary and advises on other employee orientation and training programs.
- Collaborates with the Centre of Excellence in Teaching and Learning on program review, renewal, and development processes, and with other faculty and faculty teams to support the indigenization of curriculum design and development.
- Advises and engages with senior leadership to ensure that indigenization is appropriately included in policy development and planning processes.
- Advises the indigenization of services to students across the college.
- Collaborates with and supports other Indigenous education initiatives across the college, including those housed in Eye? Sqa'lewen: the Centre for Indigenous Education & Community Connections.
- Services as a member of the Eye? Sqa'lewen leadership group.
- Ex officio member of the Education Council.
- Key member of the Indigenization and Reconciliation Project Charter Steering Committee.
- Ensures that the Indigenization Plan and indigenization webpage are up to date.

In addition, the successful candidate is expected to:

- Demonstrate grounding in a strong sense of indigeneity and connection to Indigenous community and scholarship.
- Plan, organize and evaluate teaching approaches and outcomes to maximize student learning
- Demonstrate a commitment to current and trending philosophies, practices and advancements
- Contribute to and participate in program curriculum development processes
- Demonstrate excellence and respect in verbal and written communications
- Contribute to and cultivate collegial and collaborative work relationships
- Demonstrate strong organizational abilities
- Possess strong group facilitation skills in both formal and informal settings
- Adhere to and be compliant with teaching related policies, procedures and protocols

- Be computer literate with MS Office programs (Outlook, Word)

QUALIFICATIONS

- Masters degree in Education, Indigenous Studies, Leadership, or other relevant discipline.
- Minimum of 3 to 5 years of post-secondary teaching experience, including the use of Indigenous teaching methods.
- Minimum of two year's leadership or management work experience preferably in a post-secondary environment.
- Or an equivalent of education and experience

We invite applicants of Indigenous ancestry to self-declare their ancestry in their cover letter.

Salary is commensurate with education and experience as per the collective agreement.

All interested candidates are encouraged to apply: To be considered for employment, applicants must meet the qualifications of the position and be eligible to work in Canada.

Apply online at www.camosun.ca/careers. We would like to thank everyone in advance for applying as only those selected for an interview will be contacted.

Camosun College is an Equal Opportunity Employer